


Have you ever ...?

Name: _____

1 Ask your friends the questions. Then find out more.


	Name	
1 Have you ever been to another country? _____		Where? _____
2 Have you ever been to an Italian restaurant? _____		What did you eat? _____
3 Have you ever been in a plane? _____		Where did you go? _____
4 Have you ever seen a famous person? _____		Who? _____
5 Have you ever seen a wild animal? _____		Which one? _____
6 Have you ever been to a hotel for the night? _____		Where was it? _____
7 Have you ever been on TV? _____		Why? _____
8 Have you ever been horse riding? _____		Did you like it? _____
9 Have you ever been to a concert? _____		Which one? _____
10 Have you ever been surfing? _____		Where did you surf? _____

Vocabulario Present Perfect, ever, been, seen

1 Ask your friends the questions. Then find out more.  Los alumnos hacen las preguntas del cuestionario a diferentes personas de la clase y anotan su nombre en la tabla. Si la respuesta a la preguntas es afirmativa, siguen preguntando para obtener más información. Cuando tengan los cuestionarios completos pueden leer en voz alta algunas de las respuestas para el resto de la clase. Recuérdales que tendrán que cambiar la forma verbal *have* por *has*, por ejemplo *Jaime has been surfing in Tarifa*. Pueden también escribir en el cuaderno un párrafo sobre sí mismos contestando a las preguntas del cuestionario. Anímalos a que unan las oraciones con conjunciones.

Teaching Notes

Vocabulary Present Perfect, ever, been, seen

1 Ask your friends the questions. Then find out more.  The pupils work with different friends to ask and answer the questions. They write down the pupils' names of the pupils they talk to and, if the answer is yes, they continue to ask questions to find out more. Once they have completed the questionnaire, they can read some of the answers aloud. Remind them to change the verb from *have* to *has*, for example *Jaime has been surfing in Tarifa*. They can also write a short paragraph in their notebooks answering the questions about themselves. Encourage them to use conjunctions.